YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Lohia College, Churu
• Name of the Head of the institution	Sh Mahavir Singh
• Designation	Associate Professor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01562250362
• Mobile No:	9414084208
• Registered e-mail	lohiacollegechuru@gmail.com
• Alternate e-mail	iqaclcc@gmail.com
• Address	Opposite Railway Station
• City/Town	Churu
• State/UT	Rajasthan
• Pin Code	331001
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**MGSU Bikaner**
• Name of the IQAC Coordinator	**Dr Prashant Kumar Sharma**
• Phone No.	**01562250362**
• Alternate phone No.	
• Mobile	
• IQAC e-mail address	**iqaclcc@gmail.com**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://lcc.ac.in/ckfinder/userfiles/files/AQAR%2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://lcc.ac.in/ckfinder/userfiles/files/Academic%20calender%2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.50**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.61**	**2013**	**15/10/2013**	**24/10/2018**

6.Date of Establishment of IQAC	**30/04/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commissionarate College Education, Jaipur-RAJ	**01**	**State Govt.**	**2021-22**	**123000000**
Commissionarate College Education, Jaipur-RAJ	**03**	**State Govt.**	**2021-22**	**30000**

Commissionarate College Education, Jaipur-RAJ	04	State Govt.	2021-22	100000
Commissionarate College Education, Jaipur-RAJ	05	State Govt.	2021-22	120000
Commissionarate College Education, Jaipur-RAJ	33	State Govt.	2021-22	30000
Commissionarate College Education, Jaipur-RAJ	37	State Govt.	2021-22	19800
Commissionarate College Education, Jaipur-RAJ	57	State Govt.	2021-22	600000
Commissionarate College Education, Jaipur-RAJ	62	State Govt.	2021-22	7000
Commissionarate College Education, Jaipur-RAJ	84	State Govt.	2021-22	1377500
Commissionarate College Education, Jaipur-RAJ	13	State Govt	2021-22	32002500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	2

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?

Nil

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Follow up on the annual calendar Follow up of teaching plan Motivate teachers to enhance research activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Admission	**The college uses web based module for admission.**
Teaching & Syllabus completion	**All faculty members actively engaged in teaching. With offline teaching they also prepared and upload videos as per the syllabus to the college YouTube channel and shared these with the students in their respective WhatsApp groups.**
University Exams	**Due to delay in last session all examinations were delayed, and they have been taken as per the date sheet of university.**

13.Whether the AQAR was placed before statutory body?

No

• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	17/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   330

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   8044

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **2264**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **2846**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **56**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **91**

Number of Sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year	**330**	
File Description	Documents	
Data Template	[View File](#)	
2.Student		
2.1 Number of students during the year	**8044**	
File Description	Documents	
Data Template	[View File](#)	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2264**	
File Description	Documents	
Data Template	[View File](#)	
2.3 Number of outgoing/ final year students during the year	**2846**	
File Description	Documents	
Data Template	[View File](#)	
3.Academic		
3.1 Number of full time teachers during the year	**56**	
File Description	Documents	
Data Template	[View File](#)	

3.2 Number of Sanctioned posts during the year	**91**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**39**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**76.42240**
4.3 Total number of computers on campus for academic purposes	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to MGSU, Bikaner, so all the programs and courses taught in the college are in accordance to the syllabus prescribed by M G S University, Bikaner. It is a multi faculty college having nineteen programs. The programs are running under a planned process, which monitored by the different committees. The timetable Committee headed by the Principal and three senior faculty member of Arts, Science & Commerce draws up a detailed timetable which efficiently covers all the classes/ periods/ units of time for academic purposes like theory and practical classes by ensuring a balance.Teaching plans, based on an academic calendar, consist of detailed apportionment of the syllabus among all the faculties of a particular department.Term tests are conducted in accordance with the schedule. Extra classes are also being conducted. The principal takes feedback from the faculty members, students, alumni groups as well as parents to assess the progress of the institution. Students are also encouraged for field survey and projects.The institution imparts

various Add on courses through distance mode from IGNOU.
Institution is making extra efforts for empowerment of women. To
ensure this three percent bonus marks is given to girl in
admission.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://mgsubikaner.ac.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the
University for conduction of continuous internal evaluation
system. The academic calendar includes the dates of commencement
and completion of syllabus, schedules of internal tests etc. It
specifies the dates of term / end examination. Tentative dates of
practical exams and viva-voce and theory examinations are also
given in academic calendar. The time tables are prepared and
implemented accordingly. The teachers prepare teaching
plansaccording to the academic calendar and guidelines of the
University. The schedule of external examination is fixed by the
University and the same is displayed on notice board for students.
In case of any change in the University schedule, some changes are
required to be made in internal evaluation as well. These changes
are communicated to the students well in advance. The academic
calendar indicates the annual working period of the teachers which
includes working days, teaching days, admission period,
examination and valuation period as per the university and UGC
guidelines. The total working days, as provided by the university
are around 240 days and out-of-them 180 days are reserved for
teaching work and remaining days are used for co-curricular and
extra-curricular activities.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://lcc.ac.in/ckfinder/userfiles/files/Academic%20Calaender%2021-22.pdf

1.1.3 - Teachers of the Institution participate   B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

69

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure equity and equal opportunity to the community at large in the college tobring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching and non teaching staff and at the same time eliminate the perception of discrimination.

At the Graduate and Post Graduate level, we teach the following main components under various crosscutting issues to the students -

PROFESSIONAL ETHICS Honesty, Trustworthiness, Accountability, Confidentiality, Respect, Obedience of the law, Loyalty.

GENDER Rights, Resources, Opportunities, Protections.

HUMAN VALUES Self-Direction, Stimulation, Hedonism, Achievement,

Power, Security, Conformity, Tradition, Benevolence

ENVIRONMENT AND SUSTAINABILITY-Physical, Biological, Social

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3538

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2421

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College, in conformity to the principles of inclusiveness and equity in the admission process, offers/facilitates educational opportunities for students from diverse backgrounds, especially those with varying of learning capabilities, particularly from rural and backward areas. The college undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and orientation programs are organized well in which students are made familiarwith the course, mode of internal assessment as well as facilities available in the college. Students with good co-curricular skills are identified through talent contest organized from time to time.Teachers during class interaction identify students' potential and thereafterdevise strategies accordingly to reduce the gap in knowledge and skills. Teachers are available in college premises to counsel the students for any problem.

File Description	Documents
Link for additional Information	http://lcc.ac.in/genrate.aspx?id=26
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8044	**56**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and cocurricular activities within and outside the college. Visit to other institutions, field visits and educational trips, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organised to facilitate participative learning among the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://lcc.ac.in/genrate.aspx?id=33

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum faculty members are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, Tutorial CD of books, MS ppt slide sand

you-tube channel as e-learning technology. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems /visualizers and smart teaching board are usually used in classroom. A separate smart class room and seminar hall are established in ourcollegewhere resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , All PG departments are equipped with suitable ICT based facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://lcc.ac.in/ckfinder/userfiles/images/2(1).jpg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

520

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal assessment of the students a mechanism of three term tests in an academic year is adopted in our college. A committee named "Internal Assessment Committee" is constituted in college comprising of senior faculty members to deal with all the issues regarding the internal assessment mechanism. Departmental seminars are organized in all Post Graduate Department to develop the basic understanding of their subjects. The college is affiliated to MGS university, Bikaner and the students are only assessed during the annual examination conducted by the affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Three term tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselvesknowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching.If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it.Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has 18 departments in all including UG and PG, 10 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and convenersfor Curriculum Enrichment Committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://lcc.ac.in/genrate.aspx?id=9
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ are used to evaluate the outcomes indirectly.The PO attainment of the postgraduate students is alsoevaluated on the basis of their research output in the form of paper presentation and publications. The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://lcc.ac.in/genrate.aspx?id=210

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://lcc.ac.in/genrate.aspx?id=45

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this college actively participate in social service activities leading to their overall development. Through National Service Scheme and National Cadet Corps Units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in nearby adopted villages and several activities on social issues are carried out by NSS volunteers which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp etc. The NCC unit of the college aims at developing qualities of leadership, maintaining discipline, character building, spirit of adventure and the ideal of self service.The NCC unit of the

college organizes various extension activities like tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Voters awareness etc.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/ NCC%20WORK%202021-2022.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building of the college consists of administrative office. Principal Chamber, Library, Common Staffroom, Common Girls Room, NCC room, NSS room, Examination Central Room, IGNOU Study Centre, Youth Development Centre, Meeting Hall, Women Cell, Games and Sports Room, Department of Commerce, Political Science, Urdu, History, Geography, Hindi, English and some other rooms at ground floor. The first floor consists of some class rooms as well as Department of Chemistry, Zoology, Botany, Physics, Mathematics, E-classroom and Seminar Hall. Wi-Fi facility is made available to the facility is made available for teaching, non-teaching and students. For security andsafety college has fixed up CCTV cameras. The college is has well equipped laboratories and classrooms and library.Classroom (total 39) Of different capacities meets requirements of UG, PG and PhD. Students big classroom are available for 80-100 UG students. Each classroom is equipped with furniture, good ventilation and adequate light most classroom are equipped with LCD projectors and Wi-Fi most departments have a seminar room. To engage students to a variety of practicalorientation, self – instructional, learner friendly modes, there are 13 well equipped in-tech laboratories.The library is housed in a separate building with a large reading room, INTERNET work station with computer. Faculty rooms (14 in total) are shared by faculty members.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/ Geotagged%20photos%202.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has meeting hall with seating capacity of 300 persons.2 lawns on the college campus are used for holding events like republic day, independence day, yoga etc. college has a sports ground which is spacious enough to volley ball. Kabbadi, kho-kho, athletics events,yoga classes and NCC activities and parade there is a sports room with adequate furniture for storage of sports equipment's the college also has a badminton court, basketball court and tennis court in addition to indoor facilities like chess, Carrom etc. the college has teams for different sports. Student's participation in various intercolleges Rajasthan State, National and Inter – University competitions for Tennis, Volleyball, Kho-kho, Kabbadi, Basketball. Badminton etc. They also participate in inter- house sports competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/List%20of%20ICT%20enabled%20classrooms%20in%20the%20college.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.94663`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`Automation under process`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://lcc.ac.in/lib/index.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- `D. Any 1 of the above`

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities through various systems. The classroom are given advanced equipment and other essential facilities like electrical power support with battery

backup facility for high speed communication links, LCD projectors to all department designed furniture, antivirus for all computers etc. The college has computers and laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipmentscomputer technicians and service providers are also hired by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.49275

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committee have been constituted for maintenance of infrastructure facilities & equipment.

1. **College development and infrastructure maintenance committee- The committee is constituted by the principal it creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the department / college. It also carious out the required civil works in the college such as whitewashing, constructing/renovating buildings and other repair works.**
2. **Purchase committee-The equipment, infrastructure and items for use in the laboratories are purchased after prior approval and security to ensure optional utilization of funds allocated to the respective departments each academic year. Purchase committee approves its expenditure based on quotes and technical quotations.**
3. **Library committee-Most concerning purchase, issue and up-graduation of library facilities are decided by this committee.**
4. **NRC/ICT committee-There is a coordinator for the college who monitors use and maintenance of computer lab in college. There is a website coordinator to manage and look into information sharing and uploading on college website. All the mandatory requirements such as merit list, admission list, other admission related information, list of half members, various activities are uploaded to website at proper place for public viewing.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	http://lcc.ac.in/genrate.aspx?id=1
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

328

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following are some of the committees where student representatives are included as members. Disciplinary and anti-ragging Committee. Students Affairs Committee. Women cell. IQAC. Cultural and Sports Committees.

The student representatives are given an opportunity to express their views or opinions in the meeting organized by various committees.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no alumni meeting held during the session.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=32
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is a pioneering institution of education with a vision to impart student-centric quality education and inculcate moral values in its pupils. The vision and mission of the College is very well reflected in its goal to groom a self-motivated, skillful and creative human resource with a towering personality to provide leadership in all walks of life. comes under the Commissionerate of College Education Rajasthan, Jaipur. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment, and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance viz. planning, employing, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Commissionerate of College Education communicates the decisions taken by the Government concerning academics, finances, and other developmental activities to the Principal of the College. The College is governed by participative management for the administrative, academic, and co-academic activities of the institution. For the effective implementation of the decisions taken, various committees involving faculty members are constituted at the college level. The highest decision making body

is the staff council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council.

File Description	Documents
Paste link for additional information	http://www.hte.rajasthan.gov.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development and effective implementation of its objectives of strategic planning areas effectively deployed for the session 2021-22 are-

Student welfare and Community involvement To maintain the sanctity of the institute and to curb unhealthy practices Anti-tobacco Cell was formed. A "No Tobacco" and "No Smoking" board has been displayed at various sites of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://lcc.ac.in/#
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme) and is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at the Commissionerate of College Education are effectively implemented by the College. The Principal, the academic and the administrative head of the institution, evolve strategies for academic growth within the purview of university/government regulations. Various committees such as Apex Committee, Building Committee, Examination Committee,

UGC Cell, IQAC etc. discuss the concerned matters within their purview and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into the legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://lcc.ac.in/ckfinder/userfiles/files/organization%20chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) has been introduced since May 2021 covering IPD as well as OPD facilities to all the employees

through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted by the gratuity, earn leave encashment and pension.

File Description	Documents
Paste link for additional information	https://rghs.rajasthan.gov.in/RGHS/home/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is online and each employee fill their PAR on portal RAJ-KAJ, designed by Govt of Rajasthan, by his/her own login on SSO site. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal

and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

File Description	Documents
Paste link for additional information	https://sso.rajasthan.gov.in/signin
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.The funds received from other agencies like UGC, Other central Govt were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, Field work/study tours, extension activities etc . Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti. The funds generated through MP and MLA schemes and College Alumni are also utilized as per requirements suggested by the planning board.

File Description	Documents
Paste link for additional information	https://ifms.raj.nic.in/webpages/default.aspx
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the initiatives implemented are-

- **Programmes on Women empowerment and Gender sensitization. College has been active organizer for women centric programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect.**

- **Student welfare activities (Community Book Bank, Books Distribution, Books from donations)**
- **Student mentoring activities planned and organized**
- **Organization of programs and events to promote awareness for health and hygiene. To prevent and minimize the severity of the pandemic, the college followed SOPs/ guidance actively**

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=68
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following measures were taken during year 2021-22 to review the teaching-learning process, operational strategies and learning outcomes:

In the current session also to keep academic activities most of the faculty members made online through their individual YouTube channels together with offline classes. Their links were shared on the website of the College and also amongst the class-wise WhatsApp groups created by Mentors. The motivated effort to facilitate such additional e-content has proven as booster classes for slow learners.

Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedbacks were taken from teachers, students in the form of a separate questionnaire to render their advice on all aspects related to the development of the college. Student Feedback to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer indicates their quality efforts.

Feedback regarding curriculum is analyzed by IQAC and discussed with the faculty members

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=112 2. https://www.youtube.com/results?search_query=ccerajgclohiachuruclass
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety of girls is a top priority. The college should provide a comprehensive range of security amenities especially for girls within the premises. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Various programmes are organised by the women cell for gender equity.

Separate common room (with attached facilities) with only female

guard for girls & female employees of the college for safety and
security in the college. Therepresentation of female employees of
the college in various committees are equally distributed.

File Description	Documents
Annual gender sensitization action plan	http://lcc.ac.in/ckfinder/userfiles/files/%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8B%E0%A4%B7%E0%A5%8D%E0%A4%A0-11-02-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV installed in the campus, Separate common room for girls and women staff members, CCL & Maternity leave will be provided to women staff members, female employees of the college in various committees

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our primary focus is to reduce, reuse and recycle the waste. For
solid waste management, different bins have been placed at
different departments and in the campus. This ensures that solid
waste is segregated at the source. For liquid waste and hazardous
chemicals management, effluents from the chemistry lab are
collected in a container and disposed of through the municipal
council garbage vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several

activities to build and promote an environment for ethical, cultural, and spiritual values among the students.To develop emotional and religious feelings among the students and the faculty, ememberable days are celebrated on the campus for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Cultural week (Sargam), Women's day, Yoga day, festivals like Diwali, Holi celebration, birth anniversaries and memorials of great Indian personalities, etc.In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students on the preservation of the ecosystem and environment. Students are also sensitized to adopt green practices, conservation of natural resources, an alternative source of energy, and renewable energy.Every year college celebrates Republic Day and Independence day on January 26 and August 15 respectively.Constitution Day is celebrated on 26th November every year.Blood Donation camp organized in association with General Hospital tosensitized students.Students consistently and regularly participate in the Road safety rallies, plantation & cleaniness drive, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College commemorates the birth anniversary of the Srinivasa Ramanujan,every year on the 22nd of December, the National Mathematics Day. College celebrate various important days/events viz. International Women's Day(8 March),the birth anniversary of Dr. B.R. Ambedkar(14 April), Constitution Day (26 November), the International Human Rights Day(10 December), and the Hindi Diwas(14 September),World Environment Day(5 June), Earth day, Ozone day, Van Mahotsav Week(1-7 July),Unity Run on the Rashtriya Ekta Diwas to celebrate the birth anniversary of Sardar Vallabh Bhai Patel on 31 October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File attached

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

File attached

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to MGSU, Bikaner, so all the programs and courses taught in the college are in accordance to the syllabus prescribed by M G S University, Bikaner. It is a multi faculty college having nineteen programs. The programs are running under a planned process, which monitored by the different committees. The timetable Committee headed by the Principal and three senior faculty member of Arts, Science & Commerce draws up a detailed timetable which efficiently covers all the classes/ periods/ units of time for academic purposes like theory and practical classes by ensuring a balance.Teaching plans, based on an academic calendar, consist of detailed apportionment of the syllabus among all the faculties of a particular department.Term tests are conducted in accordance with the schedule. Extra classes are also being conducted. The principal takes feedback from the faculty members, students, alumni groups as well as parents to assess the progress of the institution. Students are also encouraged for field survey and projects.The institution imparts various Add on courses through distance mode from IGNOU. Institution is making extra efforts for empowerment of women. To ensure this three percent bonus marks is given to girl in admission.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://mgsubikaner.ac.in/syllabus/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by the University for conduction of continuous internal evaluation system. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal tests etc. It specifies the dates of term / end examination. Tentative dates of practical exams and viva-voce and theory

examinations are also given in academic calendar. The time tables are prepared and implemented accordingly. The teachers prepare teaching plansaccording to the academic calendar and guidelines of the University. The schedule of external examination is fixed by the University and the same is displayed on notice board for students. In case of any change in the University schedule, some changes are required to be made in internal evaluation as well. These changes are communicated to the students well in advance. The academic calendar indicates the annual working period of the teachers which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, as provided by the university are around 240 days and out-of-them 180 days are reserved for teaching work and remaining days are used for co-curricular and extra-curricular activities.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://lcc.ac.in/ckfinder/userfiles/files/Academic%20Calaender%2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

69

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To ensure equity and equal opportunity to the community at large in the college tobring out social inclusion. We try our best to enhance the regional and cultural diversity among the students, teaching and non teaching staff and at the same time eliminate the perception of discrimination.

At the Graduate and Post Graduate level, we teach the following main components under various crosscutting issues to the students -

PROFESSIONAL ETHICS Honesty, Trustworthiness, Accountability, Confidentiality, Respect, Obedience of the law, Loyalty.

GENDER Rights, Resources, Opportunities, Protections.

HUMAN VALUES Self-Direction, Stimulation, Hedonism, Achievement, Power, Security, Conformity, Tradition, Benevolence

ENVIRONMENT AND SUSTAINABILITY-Physical, Biological, Social

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3538

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2421

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College, in conformity to the principles of inclusiveness and equity in the admission process, offers/facilitates educational opportunities for students from diverse backgrounds, especially those with varying of learning capabilities, particularly from rural and backward areas. The college undertakes all measures possible to understand the needs and requirements of the students before the commencement of the program. Students are counselled at the time of admission and orientation programs are organized well in which students are made familiarwith the course, mode of internal assessment as well as facilities available in the college. Students with good co-curricular skills are identified through talent contest organized from time to time.Teachers during class interaction identify students' potential and thereafterdevise strategies accordingly to reduce the gap in knowledge and skills. Teachers are available in college premises to counsel the students for any problem.

File Description	Documents
Link for additional Information	http://lcc.ac.in/genrate.aspx?id=26
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
8044	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning and teaching at the college has always been student centric. The students participate in various academic and cocurricular activities within and outside the college. Visit to other institutions, field visits and educational trips, seminars and talks by experts are organized during the year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are assigned project work which promote peer learning and team building. Class room debates, discussions, presentation by students, brain storming activities are being organised to facilitate participative learning among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://lcc.ac.in/genrate.aspx?id=33

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maximum faculty members are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, Tutorial CD of books, MS ppt slide sand you-tube channel as e-learning technology. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems /visualizers and smart teaching board are usually used in classroom. A separate smart class room and seminar hall are established in ourcollegewhere resources by Leased line, Multimedia Projectors, Public address system, Document camera, Computers, Laptop, Wi-fi ,LAN connected system , All PG departments are equipped with suitable ICT based facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://lcc.ac.in/ckfinder/userfiles/images/2(1).jpg

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

520

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal assessment of the students a mechanism of three term tests in an academic year is adopted in our college. A committee named "Internal Assessment Committee" is constituted in college comprising of senior faculty members to deal with all the issues regarding the internal assessment mechanism. Departmental seminars are organized in all Post Graduate Department to develop the basic understanding of their subjects. The college is affiliated to MGS university, Bikaner and the students are only assessed during the annual examination conducted by the affiliating university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Three term tests are conducted in an academic year and the it is the duty of the concerned faculty members to prepare the question papers, to conduct the test, assess the answer books, and thereafter to show the answer books to the students so that the students can self-evaluate themselvesknowing their strength as well as weakness in that paper/subject. The teacher points out the weak point of each students and try to improve them by effective teaching.If there is any grievance regarding the internal examination, then the Internal Term Test Committee transparently and time- boundly address it.Almost all the teachers are in the panel of examiners for paper setting and evaluation of answer books. Any representation regarding question paper, examination related issues and evaluation is forwarded to the University. During the exams, unfair means case and grievance related to question paper are forwarded to the university immediately for necessary action. The examination procedure is completely transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has 18 departments in all including UG and PG, 10 in humanities and social sciences, 5 in science and 03 in commerce. The UG programmes are B.A, B.SC, B.COM, and PG programmes are M.A, M.SC, and M.Com. The college is affiliated to Maharaja Ganga Singh University, Bikaner and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and convenersfor Curriculum Enrichment Committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://lcc.ac.in/genrate.aspx?id=9
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation process involves the analysis of feedback on curriculum, teaching, progression to higher education, skill development programmes, placements and updated curriculum for competitive exams. Programme and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is also encouraged to update their subject knowledge and keep pace with changing trends in teaching methodology and delivery by pursuing higher studies, participating in faculty development programmes and seminars. Few PG programmes and a few UG programmes have a mandatory field trip and this along with other forms of experiential learning events like workshops/seminars/ are used to evaluate the outcomes indirectly.The PO attainment of the postgraduate students is alsoevaluated on the basis of their research output in the form of paper presentation and publications. The programme outcomes and programme specific outcomes are also discussed and evaluated on the basis of student progression to higher education and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://lcc.ac.in/genrate.aspx?id=210

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2435

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>http://lcc.ac.in/genrate.aspx?id=45</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://lcc.ac.in/ckfinder/userfiles/files/Feedback%20report%202021-22.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of this college actively participate in social service activities leading to their overall development. Through National Service Scheme and National Cadet Corps Units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in nearby adopted villages and several activities on social issues are carried out by NSS volunteers which include cleanliness, tree plantation, water conservation, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp etc. The NCC unit of the college aims at developing qualities of leadership, maintaining discipline, character building, spirit of adventure and the ideal of self service.The NCC unit of the college organizes various extension activities like tree plantation, Road safety awareness, Ekta daud for health, Save fuel save country programme, Swachhta Abhiyan. Other than NSS and NCC units, the various departments of the college are conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Plastic eradication, No vehicle day, Voters awareness etc.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files /NCC%20WORK%202021-2022.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building of the college consists of administrative office. Principal Chamber, Library, Common Staffroom, Common Girls Room, NCC room, NSS room, Examination Central Room, IGNOU Study Centre, Youth Development Centre, Meeting Hall, Women Cell, Games and Sports Room, Department of Commerce, Political Science, Urdu, History, Geography, Hindi, English and some other rooms at ground floor. The first floor consists of some class rooms as well as Department of Chemistry, Zoology, Botany, Physics, Mathematics, E-classroom and Seminar Hall. Wi-Fi facility is made available to the facility is made available for teaching, non-teaching and students. For security andsafety college has fixed up CCTV cameras. The college is has well equipped laboratories and classrooms and library.Classroom (total 39) Of different capacities meets requirements of UG, PG and PhD. Students big classroom are available for 80-100 UG students. Each classroom is equipped with furniture, good ventilation and adequate light most classroom are equipped with LCD projectors and Wi-Fi most departments have a seminar room. To engage students to a variety of practicalorientation, self –instructional, learner friendly modes, there are 13 well equipped in-tech laboratories.The library is housed in a separate building with a large reading room, INTERNET work station with computer. Faculty rooms (14 in total) are shared by faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Geotagged%20photos%202.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has meeting hall with seating capacity of 300 persons.2 lawns on the college campus are used for holding events like republic day, independence day, yoga etc. college has a sports ground which is spacious enough to volley ball. Kabbadi, kho-kho, athletics events,yoga classes and NCC activities and parade there is a sports room with adequate furniture for storage of sports equipment's the college also has a badminton court, basketball court and tennis court in addition to indoor facilities like chess, Carrom etc. the college has teams for different sports. Student's participation in various intercolleges Rajasthan State, National and Inter – University competitions for Tennis, Volleyball, Kho-kho, Kabbadi, Basketball. Badminton etc. They also participate in inter-house sports competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/List%20of%20ICT%20enabled%20classrooms%20in%20the%20college.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.94663

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation under process

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://lcc.ac.in/lib/index.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-	D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities through

various systems. The classroom are given advanced equipment and other essential facilities like electrical power support with battery backup facility for high speed communication links, LCD projectors to all department designed furniture, antivirus for all computers etc. The college has computers and laptop with access to internet that are updated with latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipmentscomputer technicians and service providers are also hired by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

52.49275

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Various committee have been constituted for maintenance of infrastructure facilities & equipment.

1. **College development and infrastructure maintenance committee- The committee is constituted by the principal it creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the department / college. It also carious out the required civil works in the college such as whitewashing, constructing/renovating buildings and other repair works.**
2. **Purchase committee-The equipment, infrastructure and items for use in the laboratories are purchased after prior approval and security to ensure optional utilization of funds allocated to the respective departments each academic year. Purchase committee approves its expenditure based on quotes and technical quotations.**
3. **Library committee-Most concerning purchase, issue and up-graduation of library facilities are decided by this committee.**
4. **NRC/ICT committee-There is a coordinator for the college who monitors use and maintenance of computer lab in college. There is a website coordinator to manage and look into information sharing and uploading on college website. All the mandatory requirements such as merit list, admission list, other admission related information, list of half members, various activities are uploaded to website at proper place for public viewing.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	http://lcc.ac.in/genrate.aspx?id=1
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

328

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The following are some of the committees where student representatives are included as members. Disciplinary and anti-ragging Committee. Students Affairs Committee. Women cell. IQAC. Cultural and Sports Committees.

The student representatives are given an opportunity to express their views or opinions in the meeting organized by various committees.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/ckfinder/userfiles/files/Adobe%20Scan%2013-Dec-2021.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no alumni meeting held during the session.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=32
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is a pioneering institution of education with a vision to impart student-centric quality education and inculcate moral values in its pupils. The vision and mission of the College is very well reflected in its goal to groom a self-motivated, skillful and creative human resource with a towering personality to provide leadership in all walks of life. comes under the Commissionerate of College Education Rajasthan, Jaipur. Under the leadership of the Principal of the College, senior faculty members shoulder various administrative responsibilities and supervise academic, establishment, and accounts sections. The heads/ in-charge of various departments act so by virtue of their seniority and are responsible for the functional activities of the departments. Regular meetings of the college development committee and stakeholders play a significant role in the overall governance viz. planning, employing, monitoring and execution of agendas pertaining to development, teaching, social responsibilities, and innovative practices.

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=61
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Commissionerate of College Education communicates the decisions taken by the Government concerning academics, finances, and other developmental activities to the Principal of the College. The College is governed by participative management for the administrative, academic, and co-academic activities of the institution. For the effective implementation of the decisions taken, various committees involving faculty

members are constituted at the college level. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational matters are discussed and decided by the council.

File Description	Documents
Paste link for additional information	http://www.hte.rajasthan.gov.in/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development and effective implementation of its objectives of strategic planning areas effectively deployed for the session 2021-22 are-

Student welfare and Community involvement To maintain the sanctity of the institute and to curb unhealthy practices Anti-tobacco Cell was formed. A "No Tobacco" and"No Smoking" board has been displayed at various sites of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://lcc.ac.in/#
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College follows the rules and regulations of the UGC and Rajasthan Higher Education Service (Collegiate branch) for the recruitment, procedures and promotions (under Career Advancement Scheme) and is governed by Rajasthan College Education Department. The policy and plans for assurance and sustenance of quality in higher education devised at the Commissionerate of College Education are effectively implemented by the College. The Principal, the academic and the administrative head of the institution, evolve strategies for academic growth within the purview of university/government

regulations. Various committees such as Apex Committee, Building Committee, Examination Committee, UGC Cell, IQAC etc. discuss the concerned matters within their purview and present their reports and recommendations to the head of the institution. Besides, a committee called legal cell is also constituted to look into the legal matters of the institution. In Staff Council meetings, a thorough discussion ensues, valuable suggestions are offered and final resolutions are taken.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://lcc.ac.in/ckfinder/userfiles/files/organization%20chart.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by

the State Government as part of the health expense incurred by the employee. Additionally, RGHS (Rajasthan Govt Health Scheme) has been introduced since May 2021 covering IPD as well as OPD facilities to all the employees through their contribution of minimum monthly premium as prescribed by the state govt. The superannuated employees of the College are benefitted by the gratuity, earn leave encashment and pension.

File Description	Documents
Paste link for additional information	https://rghs.rajasthan.gov.in/RGHS/home/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is online and each employee fill their PAR on portal RAJ-KAJ, designed by Govt of Rajasthan, by his/her own login on SSO site. The performance of every

employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working, behavior and overall performance. This helps in assessing the devotion and commitment towards institution and thus overall conduct of the employee. The achievements of faculty members are monitored and maintained through Performance appraisal system as per the guidelines from UGC. The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions.

File Description	Documents
Paste link for additional information	https://sso.rajasthan.gov.in/signin
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For all the expenditures and purchases, an established procedure is followed as per the rules and procedures mentioned in the GF & AR of the State of Rajasthan. The Government appoints an Assistant Accounts Officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income & expenditure statement along with balance sheet of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

State Government allocates a specific amount to Govt. Colleges for overall development and maintenance. The college developmental committee propose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads.The funds received from other agencies like UGC, Other central Govt were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational innovations, Field work/study tours, extension activities etc . Vikas Samiti: Urgent Requirements are fulfilled by funds generated through Vikas Samiti. The funds generated through MP and MLA schemes and College Alumni are also utilized as per requirements suggested by the planning board.

File Description	Documents
Paste link for additional information	https://ifms.raj.nic.in/webpages/default.aspx
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Some of the initiatives implemented are-

- **Programmes on Women empowerment and Gender sensitization. College has been active organizer for women centric**

programmes and activities. The students have been passed through conditioning sessions for gender un-biasness and mutual respect.
- Student welfare activities (Community Book Bank, Books Distribution, Books from donations)
- Student mentoring activities planned and organized
- Organization of programs and events to promote awareness for health and hygiene. To prevent and minimize the severity of the pandemic, the college followed SOPs/ guidance actively

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=68
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following measures were taken during year 2021-22 to review the teaching-learning process, operational strategies and learning outcomes:

In the current session also to keep academic activities most of the faculty members made online through their individual YouTube channels together with offline classes. Their links were shared on the website of the College and also amongst the class-wise WhatsApp groups created by Mentors. The motivated effort to facilitate such additional e-content has proven as booster classes for slow learners.

Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The multiple level feedbacks were taken from teachers, students in the form of a separate questionnaire to render their advice on all aspects related to the development of the college. Student Feedback to evaluate the lecturers on the basis of their knowledge base, communication skills and interest generated by the lecturer indicates their quality efforts.

Feedback regarding curriculum is analyzed by IQAC and discussed with the faculty members

File Description	Documents
Paste link for additional information	http://lcc.ac.in/genrate.aspx?id=112 2. https://www.youtube.com/results?search_query=ccerajgclohiachuruclass
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety of girls is a top priority. The college should provide a comprehensive range of security amenities especially for girls within the premises. 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities.

Students and other employees in the college too remain cautious about the surveillance. Various programmes are organised by the women cell for gender equity.

Separate common room (with attached facilities) with only female guard for girls & female employees of the college for safety and security in the college. Therepresentation of female employees of the college in various committees are equally distributed.

File Description	Documents
Annual gender sensitization action plan	http://lcc.ac.in/ckfinder/userfiles/files/%E0%A4%AE%E0%A4%B9%E0%A4%BF%E0%A4%B2%E0%A4%BE-%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8B%E0%A4%B7%E0%A5%8D%E0%A4%A0-11-02-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV installed in the campus, Separate common room for girls and women staff members, CCL & Maternity leave will be provided to women staff members, female employees of the college in various committees

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our primary focus is to reduce, reuse and recycle the waste. For solid waste management, different bins have been placed at

different departments and in the campus. This ensures that
solid waste is segregated at the source. For liquid waste and
hazardous chemicals management, effluents from the chemistry
lab are collected in a container and disposed of through the
municipal council garbage vehicle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students.To develop emotional and religious feelings among the students and the faculty, ememberable days are celebrated on the campus for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Cultural week (Sargam), Women's day, Yoga day, festivals like Diwali, Holi celebration, birth anniversaries and memorials of great Indian personalities, etc.In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students on the preservation of the ecosystem and environment. Students are also sensitized to adopt green practices, conservation of natural resources, an alternative source of energy, and renewable energy.Every year college celebrates Republic Day and Independence day on January 26 and August 15 respectively.Constitution Day is celebrated on 26th November every year.Blood Donation camp organized in association with General Hospital tosensitized students.Students consistently and regularly participate in the Road safety rallies, plantation & cleaniness drive, etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

The College commemorates the birth anniversary of the Srinivasa Ramanujan,every year on the 22nd of December, the National Mathematics Day. College celebrate various important days/events viz. International Women's Day(8 March),the birth anniversary of Dr. B.R. Ambedkar(14 April), Constitution Day (26 November), the International Human Rights Day(10 December), and the Hindi Diwas(14 September),World Environment Day(5 June), Earth day, Ozone day, Van Mahotsav Week(1-7 July),Unity Run on the Rashtriya Ekta Diwas to celebrate the birth anniversary of Sardar Vallabh Bhai Patel on 31 October.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File attached

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

File attached

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The teachers also be motivated to take more interest in research and to register themselves as research supervisors in the university.

Arrangements will be made to publish at least two research articles from each department in a reputed journal.

The entire campus will be made eco-friendly & beautify, solid waste management, paperless working, energy conservation, etc., making it more effective.

Some more action for next academic year will be taken like Implementation of energyaudit report, more Involvement of students in various college committees, student & alumni feedback and its analysis, Plan for National / International conference.